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Religiousness and its Relationship to Intellectual Stagnation (Dogmatism) Among Teachers' College Students at Tabuk City: A Field Study

Hussein Al-Qahtani
Fuad . T . Talafha

Abstract

The aim of the study is to investigate the relationship between religiousness and dogmatism among teachers' college students at Tabuk city. The population of the study consisted of (1604) students enrolled in the teachers college in Tabuk, which was categorized into three group on the basis of their majors, Quranic; Human science; and scientific during the academic year 2006/2007. The sample consisted of (590) students chosen randomly and subjected to the religiousness scale and to scale of Intellectual Stagnation. To answer the questions of the study, the multiple regression and one way analysis (ANOVA) were used. The results of the study indicated that there was a slight coneffect between religiousness and stagnation ($\alpha = 0.05$), whereas the results revealed that no statistical differences ($\alpha = 0.05$) in the behavior of religiousness due to the major. The results also showed that there was no statistically differences in the intellectual stagnation (dogmatism) were attributed to major.

Keywords: Religiosity Intellectual Stagnation (Dogmatism).



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